

# C-PHOM HS Teacher Recommendation

You have been asked to provide a recommendation for the student named below for the C-PHOM High School Research Program at the University of Michigan. Please be sure to fill out the entire form. We appreciate your cooperation in helping us evaluate their qualifications. Please use this form and do not substitute another one in its place.

A relatively small number of students will be selected for the program. We anticipate that a number of students will have excellent standardized test scores and records of achievement. Any specific information you can provide on the basis of your personal experience with this student will therefore be essential to the selection process. Your candid, honest responses are greatly appreciated.

\* Required

1. **Applicant's Name \***

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2. **Your Name \***

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3. **Your Position/Title \***

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4. **Which subject do you teach? \***

Physics, Calculus, etc?

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5. **Work Address \***

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6. **Work Phone \***

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7. **Email \***

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8. **Relationship to Applicant \***

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9. **Approximate the length of time you have known the applicant \***

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## Applicant Character

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Please relate your responses specifically to the student's ability as compared to students of similar age and grade level by checking the appropriate box for each area:

10. **Personal Qualities \***

*Mark only one oval per row.*

	Outstanding	Excellent	Good	Fair	No Observation
Social/Emotional Maturity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer Compatibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-Discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Honesty/Integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reaction to Criticism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acceptance of Setbacks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Common Sense	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect for Authority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enthusiasm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. **Academic Abilities \***

Mark only one oval per row.

	Outstanding	Excellent	Good	Fair	No Observation
Math Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral Presentation Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual Curiosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study Habits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to Follow Instructions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to Work Independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to Work in Groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to Take Responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Experimental Techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diligence in Completing Assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. **Discipline \***

Mark only one oval per row.

	No	Yes
Have there been in disciplinary issues with this student?	<input type="radio"/>	<input type="radio"/>
Has the student ever been disruptive in class?	<input type="radio"/>	<input type="radio"/>

13. **If you answered yes to either question above, please explain here.**

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14. **What characteristics or attributes best describe the applicant? \***

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15. **In what area is the applicant most exceptional? \***

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16. **In what area does the applicant most need improvement? \***

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17. **How well do you feel the applicant handles disappointment or differences of opinion? \***

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18. **What additional information can you provide us that would help us give this candidate full consideration? \***

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19. **Your overall recommendation \***

*Mark only one oval.*

- Very Highly Recommend
- Highly Recommend
- Recommend
- Recommend with Reservation

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